Language Cert

LanguageCert Test of English (LTE)

Practice Book

for levels A2 and B1

Student's Edition

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About LanguageCert

LanguageCert is a business name of PeopleCert Qualifications Ltd, UK company number 0962026, subsidiary of PeopleCert Group (PeopleCert).

LanguageCert is an awarding organisation regulated by Ofqual and offers language qualifications that are globally recognised and aligned to the Common European Framework of Reference (CEFR) at levels A1 to C2. LanguageCert delivers language qualifications through a network of approved test centres worldwide.

LanguageCert combines language qualification heritage with unparalleled exam administration systems and processes, and excellent customer service. For the dissemination and delivery of high-quality language qualifications, LanguageCert relies on the capabilities and systems developed and deployed by its sister companies within PeopleCert.

About PeopleCert

Established in 2000, PeopleCert is one of the leading players in the global certification industry, partnering with educational institutions, multinational organisations and governmental bodies for the development and management of globally recognised qualifications and the delivery of their related exams.

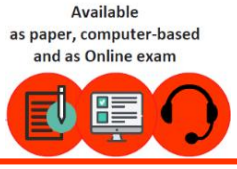
Equal opportunities

PeopleCert fully supports the principle of equal opportunities and is committed to satisfying this principle in all its activities and published material.

The aim of LanguageCert is to produce assessments that are based solely on the requirements of the qualification, and that do not discriminate against any group of learners. No group of learners should be put at a disadvantage by encountering questions or tests which are biased or might cause offence. Assessment material should not discriminate against any group on the grounds of culture, gender, age, disability, ethnic background, nationality, religion and belief, marital status, gender identification, social class or employment status.

Please refer to LanguageCert's Equality and Diversity Policy on LanguageCert's official website, languagecert.org.

About LanguageCert Test of English (LTE)



The LTE qualification comprises a suite of examinations testing ability in English across six levels (A1-C2) that are aligned to the descriptions and levels of language proficiency as set out in the Common European Framework of Reference (CEFR).

Who is LTE for?

LTE is suitable for **adults** and **younger learners (16+)** seeking a qualification to enhance their prospects for employment and career progression or to boost their college/university application.

Exam formats

The LTE qualification comprises **three** different tests and is available in **two** different formats:

- the **LTE A1-B1 paper-based test** for test takers who need proof of a lower competency in English or for absolute beginners who need to monitor their progress.
- the **LTE A1-C2 paper-based test** for test takers who aim for B2 level and above.
- the **LTE A1-C2 computer-adaptive test**, which is identical in terms of content (i.e. task types, language functions, topics, etc.) to the paper-based tests. The difference is that the computer-adaptive test adjusts in real time to the language level the test taker demonstrates as the test progresses.

The LTE paper-based and computer-adaptive formats lead to the same certificate, thus test takers may choose the format that best suits their needs.

Skills tested

The LTE qualification consists of high-quality test content that uses a variety of authentic tasks to assess a test taker's **listening** and **reading** skills along with their awareness of lexico-grammatical structures.

Overview of the LTE exams

The table below shows the structure and duration of the LTE tests.

CEFR Levels	Scores	A1-B1	A1-C2	
		Paper-based	Paper-based	Computer-based & Online exam
C2	90 - 100			
C1	75 - 89		**Listening** – 4 parts 50 questions **50 mins** **Reading** – 4 parts 60 questions **70 mins**	**Listening** Approximately 26 questions **Reading** Approximately 30 questions
B2	60 - 74			
B1	40 - 59	**Listening** – 4 parts 32 questions **30 mins** **Reading** – 4 parts 40 questions **40 mins**		
A2	20 - 39			
A1	10 - 19	Total duration: 70 mins	Total duration: 120 mins	Total duration: 60 - 90 mins

Support for test takers

Our website provides test takers with free resources to prepare for an LTE exam.

- LTE qualification handbook – includes detailed exam information, i.e. format, timing, number of questions, task types.
- Practice material – familiarises test takers with the actual exam format.
- Free live academic webinars – provide exam advice and useful information on the content and format of the LTE exam.

Further information

To find out more about how to register for an LTE exam and about LanguageCert's access arrangements and special consideration provisions, please visit our website languagecert.org or contact our Customer Service team.

Introduction

The LTE Practice Book is for learners at A2 and B1 level who wish to improve their listening and reading skills in English in preparation for an LTE exam. The LTE Practice Book has been designed to serve either as a self-study guide or as accompanying material for any well-organised course in general or business English.

It has four Listening and four Reading units. The units are in the same order as the parts of the actual LTE test. Each unit of the book includes a variety of exercises accompanied by useful tips with exam strategies to help you develop the skills you need to handle LTE exam tasks with confidence. At the end of each unit, there are additional exam-style exercises that cover a specific part of the LTE test. At the back of the book, there are three appendices that include reference materials, listening scripts and the answer key. The audio CD packaged with this book includes numbered audio tracks for all of the listening exercises in this book.



Unit 1: Preparing for Listening Part 1

Exercise 1 Audio track 1

Listen and circle the numbers or spellings you hear.

1.	6	16	60
2.	UNIQLO	YNIQLO	UNEQLO
3.	4	14	40
4.	CTEM	CTAM	STEM
5.	RHIGE	LJEDI	RAEJY
6.	2	12	20



Exercise 2a

Match the times with the words.

1. 12.30	**a.** quarter to five
2. 6.15	**b.** one o'clock
3. 4.45	**c.** half past twelve
4. 13.00	**d.** seven thirty
5. 12.00	**e.** six fifteen
6. 7.30	**f.** noon / midnight

Exercise 2b

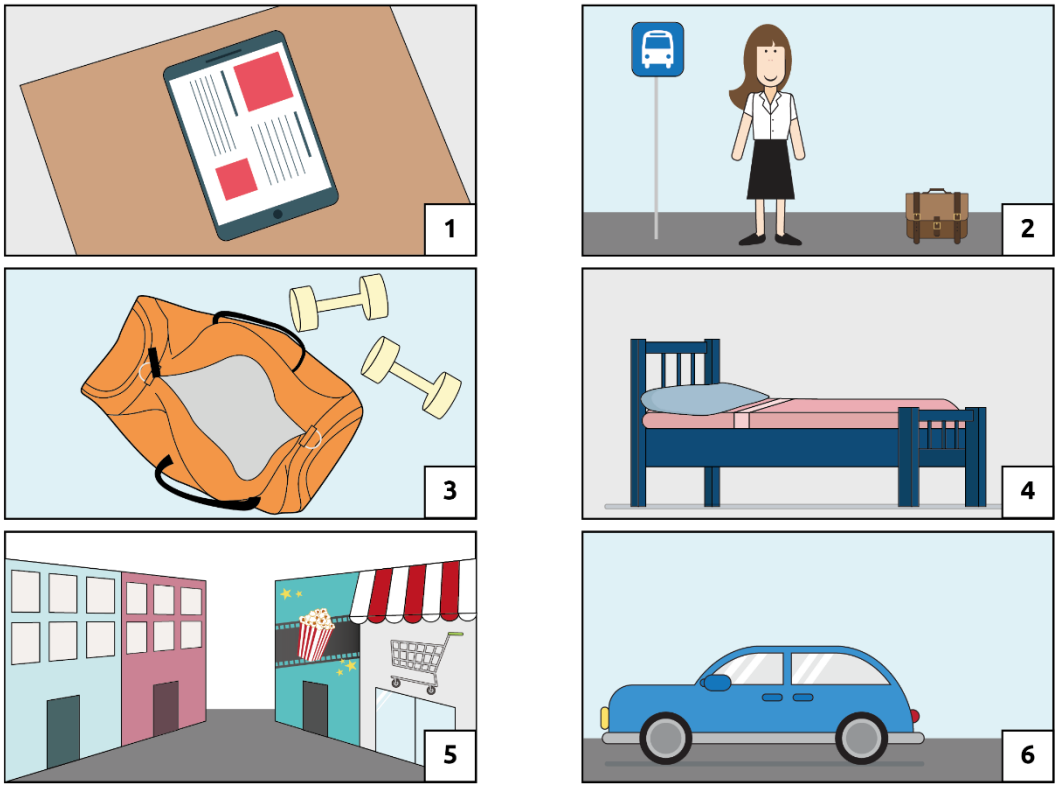
Student A: Go to page 63. Read the times and dates to your partner. Your partner must write the dates and times you tell him/her.

Student B: Go to page 64. Read the times and dates to your partner. Your partner must write the dates and times you tell him/her.

Exercise 3a

Read the sentences and mark with an X where the things should be in the pictures.

1. My phone is next to the tablet, not on it.
2. The cat is between the woman and the bag.
3. She put her umbrella in her bag.
4. The ball is under the bed.
5. Their office is opposite the cinema, not next to the supermarket.
6. The scooter is behind the car.

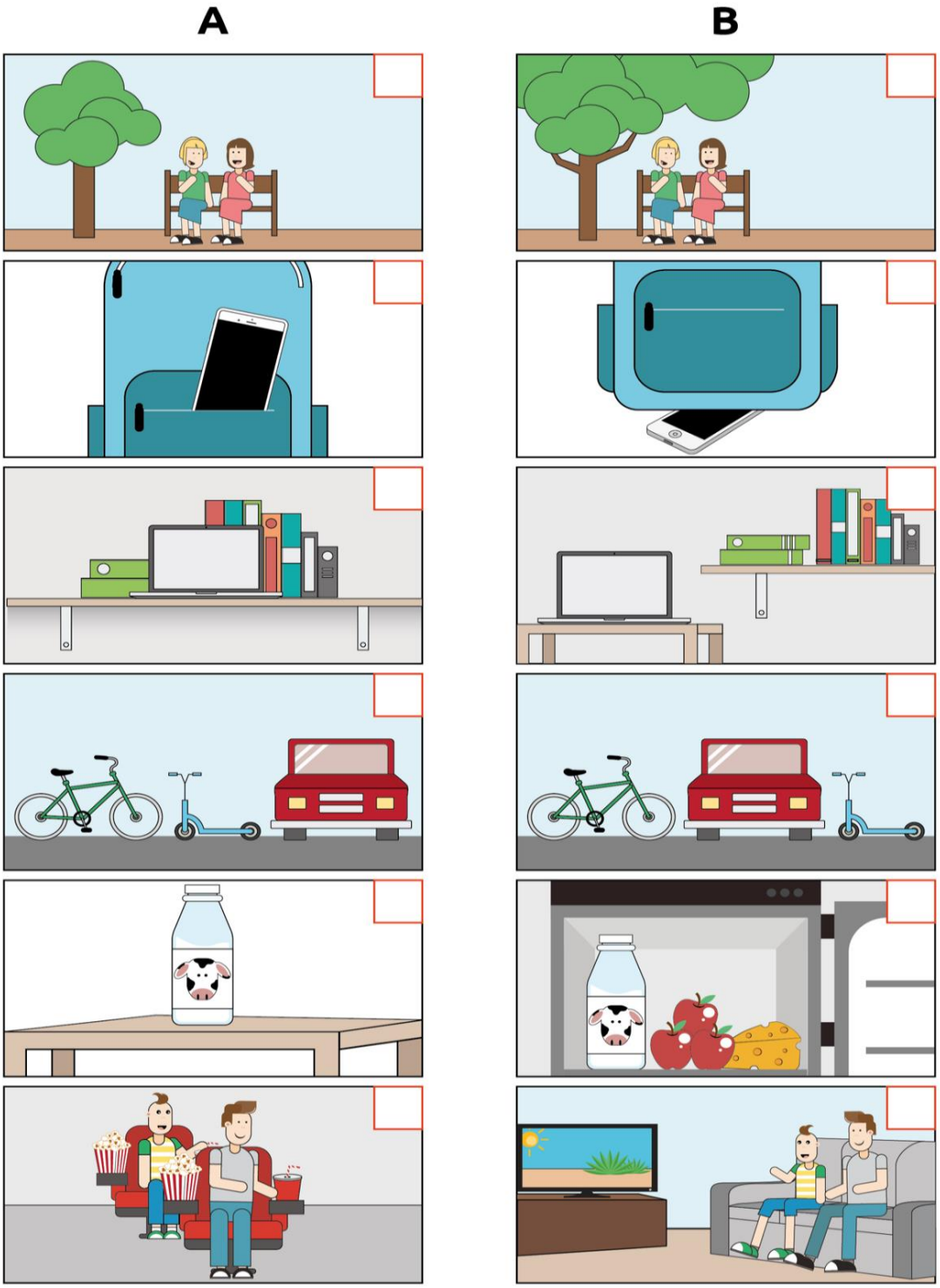


Exercise 3b Audio track 2

Tip!

Before you listen, look at the pictures and think of the prepositions you may hear.

Listen and tick the correct picture.



Exercise 4a

Match the prices to the sentences.

1. 

2. 

3. 

4. 

5. 

6. 

a. It's eighteen euros.

b. It's two pounds eighty, please.

c. It's fifteen fifty.

d. It costs ninety-nine pounds and ninety-nine p.

e. It's one euro and seventy-five cents.

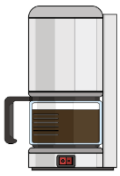
f. It's thirty-five p.

Exercise 4b Audio track 3

Listen and match the prices to the items.

1.  ☐

2.  ☐

3.  ☐

4.  ☐

5. 

☐

6.  ☐

a. 88€

b. £55

c. £34

d. 79€

e. 27.50€

f. £170

Exercise 5 Audio track 4

How many means of transport can you think of? Make a list with your partner. Then listen and match the speakers with the pictures.

Speaker A ☐

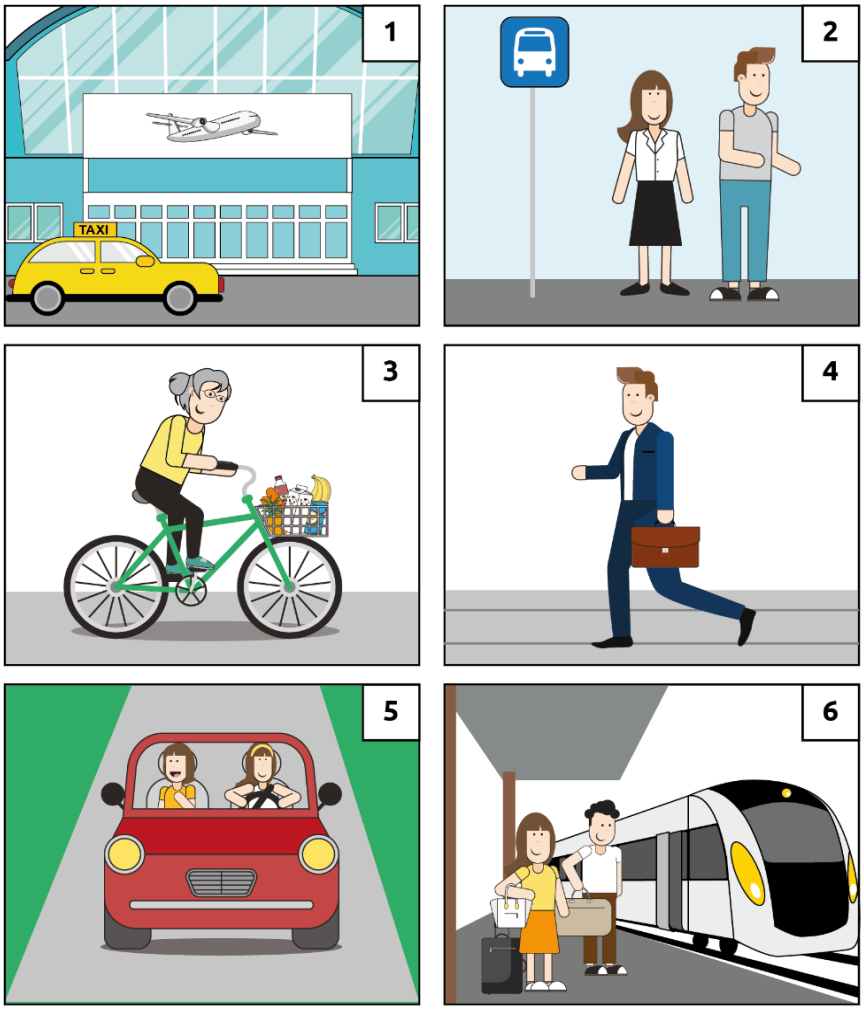
Speaker B ☐

Speaker C ☐

Speaker D ☐

Speaker E ☐

Speaker F ☐

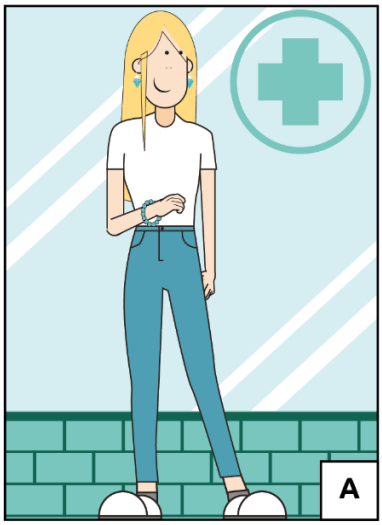


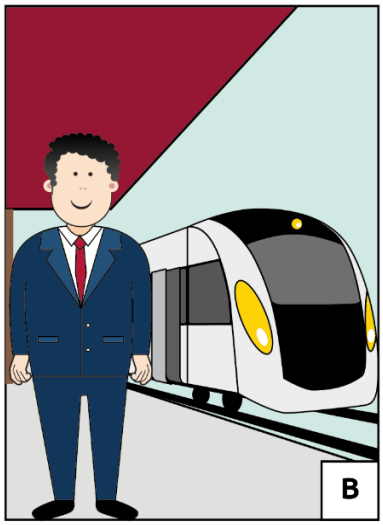
Exercise 6a

Complete the table below with words from the box. Then look at the pictures and complete the sentences.

bank	boots	bracelet	bus stop	butcher's	chemist's
cinema	slim	dark	earrings	tie	open market
hairdresser's	jeans	long	necklace	fat	short
skirt	scarf	theatre	shoes	fair	medium height
ring	curly	socks	straight	suit	supermarket
sweater	tall	shirt	thin	wavy	swimming pool
train station	trainers	trousers	T-shirt	shopping centre	

Clothes	Jewellery	Hair	Build	Places







The woman is wearing jeans and a **(1)** _____. She's tall and **(2)** _____ with long, straight, **(3)** _____ hair. She's wearing a bracelet and **(4)** _____ and she's standing in front of a **(5)** _____ window.

The man is wearing a **(1)** _____ and a **(2)** _____. He's **(3)** _____ with dark, **(4)** _____ hair. He's waiting at the **(5)** _____.

The woman is wearing a **(1)** _____ and a **(2)** _____. She's of medium height with short, **(3)** _____, white hair. She's wearing a **(4)** _____ and rings and she's shopping at the **(5)** _____.

Exercise 6b Audio track 5

Listen and match the speakers with the pictures.

Speaker A ☐

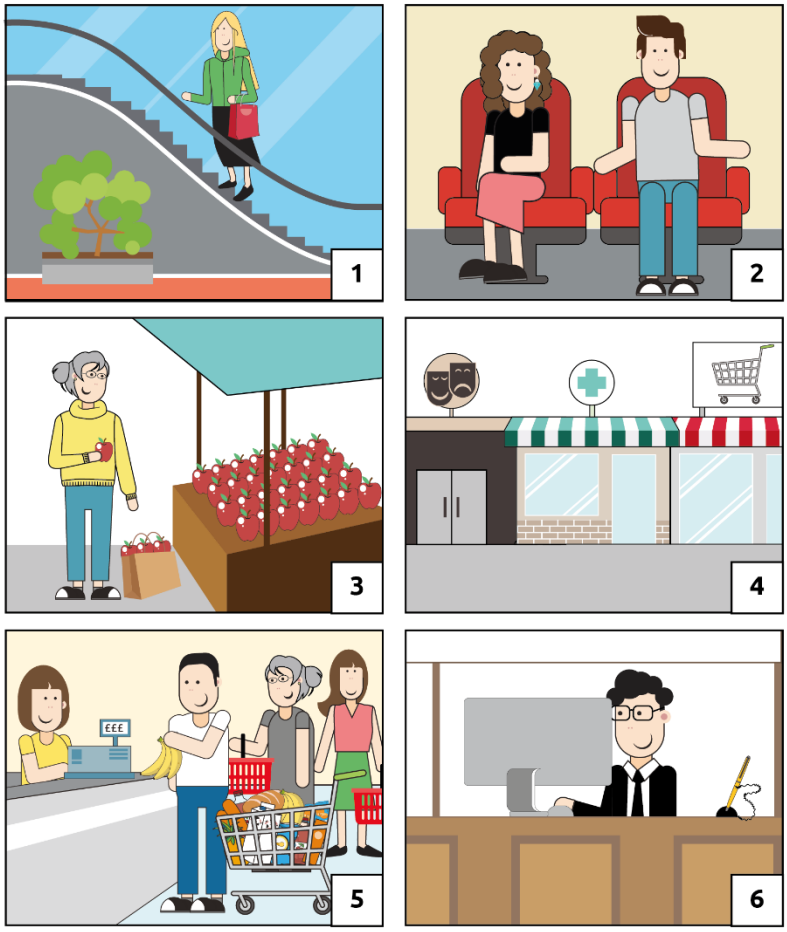
Speaker B ☐

Speaker C ☐

Speaker D ☐

Speaker E ☐

Speaker F ☐



LTE Practice Test – Listening Part 1 Audio track 6

Tip!

Remember to look at the options and think about words connected with the pictures.
Don't forget to check your answers the second time you listen.

You will hear some sentences. You will hear each sentence twice. Choose the correct answers.

1.



a)



b)



c)

2.



a)



b)

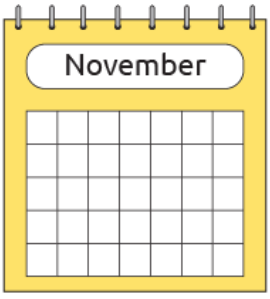


c)

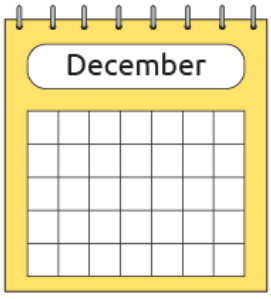
3.



a)



b)



c)

4.



a)



b)



c)

5.



a)

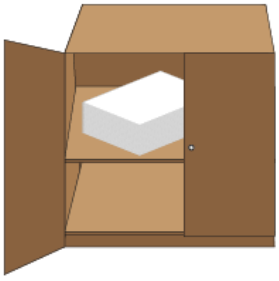


b)



c)

6.



a)



b)



c)

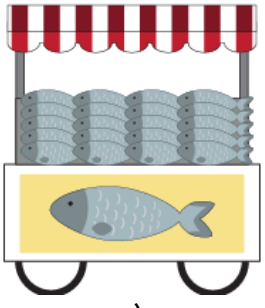
7.



a)



b)



c)

8.



a)



b)



c)

Unit 2: Preparing for Listening Part 2

Exercise 1a

Read the following sentences and choose the correct options.

1. Maria: "How about watching a film this evening?"

a. Maria wants to go to the cinema.
b. Maria wants to know about a new film.

2. Don: "I'm sorry I missed the meeting."

a. Don is feeling sad.
b. Don is apologising.

3. Kevin: "How does this machine work?"

a. Kevin is asking for help.
b. Kevin is explaining something.

4. Sandra: "Have you finished the report yet?"

a. Sandra needs the report.
b. Sandra wants to know if I have free time.

5. Ellie: "Oh no! I can't reach that shelf!"

a. Ellie needs help to do something.
b. Ellie needs more time to do something.

6. Ms Hunt: "That's a great colour you've chosen to paint the walls of your living room!"

a. Ms Hunt thinks my living room walls should look colourful.
b. Ms Hunt believes my living room will look nice if I paint it that colour.

Exercise 1b

Match the sentences 1 – 6 in Exercise 1a with the replies a – h below. There are two extra replies which you don't need to use.

a. Thank you, but I'm not sure it matches the furniture.

b. Try looking on that shelf to your left. It might be there.

c. Please make sure it never happens again.

d. I'm afraid I've already made plans for tonight.

e. I'm an engineer. I know a lot about machines.

f. It'll be on your desk in five minutes!

g. Would you like me to get it for you?

h. Why don't you push that button to see what happens?

Exercise 2 Audio track 7

Match to make dialogues. Then listen to the dialogues and check your answers.

1. Would you like to use this laptop?

2. What do you think of the new offices?

3. This box is very heavy!

4. I'm too tired and I still have to finish that report!

5. Mr Smith, this is the second time you've been late!

6. Can you check the numbers in this report again, please?

a. Let me help you carry it.

b. I'm sorry. It won't happen again, I promise.

c. Yes, of course. Did you find some mistakes?

d. Why don't you leave it until tomorrow?

e. They're ok, but the view isn't very interesting.

f. No, thanks. Mine has a bigger screen.

Exercise 3 Audio track 8

Listen to six people speaking and choose the best answer.

1.
a. Who's calling, please?
b. No, thank you.
c. He wasn't in the office!

2.
a. No, what's she like?
b. No, she hasn't.
c. No, who does she look like?

3.
a. Yes, I've used a computer at university.
b. Yes, I can program computers very well.
c. Yes, we had a similar programme in my old job.

4. a. I hope you have a safe flight!

b. Great, I'll be waiting to hear from you!

c. I can't wait to go on this trip!

5. a. I love London this time of the year.

b. I'll have to think about it.

c. I think the company shouldn't move.

6. a. We've booked a table in my name.

b. Oh, we didn't know we had to book a table!

c. Could we have a table near the window, please?

LTE Practice Test – Listening Part 2 Audio track 9



Tip!

Before you listen, read the options and try to predict what the speakers might say.

You will hear some sentences. You will hear each sentence twice. Choose the best reply to each sentence.

1.
a) Here it is.
b) I need to do this.
c) Well done!

2.
a) I think so.
b) Me too.
c) I want to.

3.
a) He's the man with dark hair.
b) He does it every day.
c) He's in room 9.

4.
a) I can't remember the details, sorry.
b) I'm not having any, thanks.
c) I'd prefer to do it now.

5.
a) Does she need to finish it?
b) I've asked her to try and come.
c) Do you really think so?

6.
a) Don't worry – just leave it.
b) Don't forget about it!
c) I don't really mind.

Unit 3: Preparing for Listening Part 3

Exercise 1

Read the following phrases and decide if the people agree (A) or disagree (D).

1. Oh, this is so true! .....
2. I wouldn't say that exactly. .....
3. To be honest, I think that's not right. .....
4. And not just that, but also… .....
5. On the other hand, though… .....
6. I'm with you on that. .....

Exercise 2a



Tip!

Before you listen to a conversation, read the sentence in bold and underline the key words.

Read the following introductions to conversations and choose all the possible answers.

1. ***You hear a manager and an employee talking about a business trip.***

   The conversation is possibly about

   a. tickets.
   b. timetables.
   c. the success of the trip.
   d. the leisure activities offered at a resort.

2. ***You hear two colleagues talking about a project.***

   The colleagues are probably discussing

   a. what their project should be about.
   b. why their project wasn't successful.
   c. how they can divide the work between them.
   d. how they can ask their manager for a pay rise.

3. ***You hear a customer talking to a member of an after-sales team.***

   The customer has probably called because

   a. the product doesn't work well.
   b. she wants to know the price of a product.
   c. she wants to know where to buy a product.
   d. she has questions about how the product works.

4. ***You hear a secretary talking to a client.***

   The client probably wants to

   a. talk to the secretary about a new business idea.
   b. arrange for a product delivery.
   c. explain a problem to the secretary's boss.
   d. make an appointment with the secretary's boss.

Exercise 2b Audio track 10

Now listen to Conversation 3 in Exercise 2a and choose the correct option.

You hear a customer talking to a member of an after-sales team.

The customer has probably called because

a. the product doesn't work well.
b. she wants to know the price of a product.
c. she wants to know where to buy a product.
d. she has questions about how the product works.

Exercise 3a Audio track 11

Read the six parts of a dialogue and put them in the correct order. Then listen to the dialogue and check your answers.

Mr Harris: Oh! That's great news for the company Ms Dobbs! It seems things are going well! ☐

Mr Harris: Thank you for the kind words! Well, that's very unexpected, really. I didn't know about this opportunity. I'll have to talk to my wife before I can give you an answer. ☐

Mr Harris: Thank you for considering me. ☐

Ms Dobbs: So, Mr Harris, I've called you because the company is considering opening a new office in Dubai and we're looking for people to work there. ☐

Ms Dobbs: Indeed, they are! We're very pleased with our progress, and with your performance as well. That's why we'd like to know if you're interested in working in our new office. ☐

Ms Dobbs: But of course! I'll email you the details so you and your wife can have an idea of what the new job involves. ☐

Exercise 3b Audio track 12

Tip!

When you listen to a conversation, pay attention to how the speakers stress the words. This helps you understand their feelings and attitudes.

Listen again to the conversation in Exercise 3a. Choose the words that best describe each speaker's feelings. You can use some words more than once.

excited	annoyed	bored	confident	friendly	worried
pleased	polite	proud	upset	uncertain	surprised

Ms Dobbs: 1. _____, 2. _____, 3. _____

Mr Harris: 1. _____, 2. _____, 3. _____

Now, turn to page 65 of this book. Read the dialogue again and underline the words that helped you find the answers.

Exercise 4 Audio track 13

Listen to a dialogue about a party and choose the best answers.

1. Sophia

a. had a lot of fun last night.
b. worked hard last night.
c. finished a project last night.

2. Sophia is probably Darren's

a. boss.
b. wife.
c. colleague.

LTE Practice Test – Listening Part 3 Audio track 14

Tip!

Before you listen, read the questions and the options carefully and look for key words. This will help you decide what kind of information you need to listen out for.

Tip!

You will listen to these conversations twice. Use the first time to find your answers. Use the second time to mark and check your answers.

You will hear some short conversations. You will hear each conversation twice. Choose the correct answers for each conversation.

Conversation 1

You hear a senior manager talking to a new employee called Linda.

1. In her first week, Linda says she found it difficult to

   a) find available desk space.
   b) follow certain instructions.
   c) get enough help from colleagues.

2. Linda now has to

   a) make a decision.
   b) do some research.
   c) work with a different department.

Conversation 2

You hear two colleagues talking about a guest visitor.

3. Why does the woman approach the man for help?

   a) He is the last obvious person to ask.
   b) He has already said that he's free if needed.
   c) He knows the guest visitor from a previous meeting.

4. What does the woman do?

   a) She agrees to a request.
   b) She asks for suggested solutions.
   c) She makes a change to one arrangement.

Conversation 3

You hear a customer called Paul telephoning a supplier.

5. Why is Paul contacting the company by phone?

   a) He wishes to complain about his last order.
   b) He doesn't have all the information he needs.
   c) His usual way of making contact hasn't worked.

6. What does the woman do?

   a) She takes Paul's order.
   b) She suggests a different option.
   c) She explains a company policy.

Conversation 4

You hear two colleagues discussing health at work.

7. The woman disagrees with the man over

   a) the usefulness of having a well-being officer.
   b) whether infections are mostly due to viruses.
   c) his claim about reduced staff absences.

8. When discussing the causes of sick days, the man says that

   b) stress is often the underlying reason for bad health.
   c) too much computer work can have serious consequences.
   d) people who exercise regularly don't get so many infections.

Unit 4: Preparing for Listening Part 4

Exercise 1

Tip!

Remember that facts are things that are always true, but opinions are what people think.

Read the following sentences and decide if they're facts (F) or opinions (O).

1. The countryside around the lake is really beautiful this time of year! .....
2. The castle and the cottages around it were built in the 17th century. .....
3. I first visited the area when I was a student in Italy. .....
4. It was one of the most amazing holidays I've ever had. .....
5. The photos she took from the castle top were amazing! .....
6. She used a professional camera and waited for hours to get the right picture. .....

Exercise 2a Audio track 15

Tip!

Before you listen, read the questions and the options and try to predict what you are going to hear. This helps you concentrate on the important parts of the listening.

Read the following questions. What do you think the listening is going to be about? Then listen to a dialogue and check your prediction.

1. Donna started her business
   a. without planning it first.
   b. after she bought a present.
   c. to help her friends sell their art.

2. Donna's business is successful because
   a. many people want what her company offers.
   b. the advertisements for the company were very clever.
   c. she produces everything that the company sells herself.

3. Kevin says that
   a. Donna's work is too cheap.
   b. everyone can buy Donna's work.
   c. many people can afford Donna's work.

4. Donna believes that her husband

   a. has excellent ideas for new artists.
   b. is the most important person in the company.
   c. really helped the company to become successful.

5. Kevin asks Donna about other artists in the company to

   a. explain that Donna is a popular artist.
   b. show that Donna did something difficult.
   c. point out that good artists must work together.

Exercise 2b Audio track 16

Listen again to the dialogue and choose the correct answer for each question.

Exercise 3

Match sentences 1 – 6 with sentences a – h that have a similar meaning. There are two extra sentences in column B.

A	B
1. She didn't stay in the office as long as she should.	**a.** The manager in her company isn't happy with the way she performs her duties.
2. She doesn't follow her boss's instructions correctly.	**b.** A few people at the shop said she wasn't polite enough to them.
3. She is sometimes quite late to work.	**c.** She lied on her CV about her skills.
4. Some customers have complained about her unfriendly behaviour.	**d.** Sometimes she's unfriendly to other colleagues.
5. She often plays computer games on the work laptop.	**e.** She's at the office, but she doesn't really work.
6. She said she knew about computer programming, but she doesn't.	**f.** She left work earlier than the end of the workday.
	g. She uses the work computer for her personal entertainment.
	h. She doesn't always arrive at work on time.

LTE Practice Test – Listening Part 4 Audio track 17

Tip!

In a dialogue, remember to listen carefully to the questions one of the speakers asks. This will help you find the answers. In a monologue, the speaker usually pauses or uses special expressions to show that they have started talking about something else.

Tip!

Remember that what you read in the questions and options will not be exactly the same with what you hear in the listening. So, listen for words or expressions which have a similar meaning.

You will hear the recordings twice. Choose the correct answers.

You hear a podcast interview with a man called Levi, who has started work in an office job at a car manufacturer.

1. Levi has worked in his new job for

a) one week.
b) three weeks.
c) a month.

2. Before joining this company, Levi worked as a

a) car salesman.
b) service advisor.
c) mechanic.

3. Levi's best advice is to

a) put the customer first.
b) listen carefully to your boss.
c) learn from your mistakes.

4. The country Levi has most enjoyed visiting on holiday is

a) India.
b) Jamaica.
c) Brazil.

5. Outside work, Levi is busy with his

a) family.
b) football team.
c) photography hobby.

You hear a woman called Ellie Dawson talking about an apprenticeship she is doing in a care home for old people.

6. The most important rule at the care home is

a) always get help from your team.
b) be professional when families are visiting.
c) respect the people you're looking after.

7. Among the old people, there's one man who

a) is very interested in Ellie's life.
b) used to be a professional musician.
c) is very generous with everything he owns.

8. What is Ellie allowed to do for the old people?

a) help them get dressed
b) accompany them outside
c) open medicine bottles for them

9. The person Ellie gets on best with is

a) a temporary worker doing a degree.
b) another apprentice of the same age.
c) a schoolgirl who often visits her grandparent.

10. The residents say that the young workers like Ellie

a) make them feel young again.
b) make them feel really happy.
c) make the home feel very busy.

Unit 5: Preparing for Reading Part 1

Exercise 1

Match the words and phrases 1 – 8 with their synonyms a – h.

1. cheap	**a.** Keep closed!
2. be interested in	**b.** not hard
3. easy	**c.** not boring at all
4. exciting	**d.** Stay away!
5. Don't open!	**e.** not expensive
6. for children 10 and under	**f.** want to know more about
7. Don't touch!	**g.** You mustn't sleep in this area
8. No camping here!	**h.** not for people over ten

Exercise 2

Read the following pairs of sentences and decide if the meaning is the same (S) or different (D).

1. ……

a. For appointments with the doctor, call 4638 579343.

b. If you want to see the doctor, you must phone 4638 579343.

2. ……

a. No mobile phones during the test.

b. You may use your phones when you write the exam.

3. ……

a. If the light is red, don't open this door.

b. You can use this door when the light isn't red.

4. ……

a. All members must have a raincoat and boots in case of rain.

b. You should take a raincoat and boots because the weather may be bad.

5. .....

a. Open Mon – Fri, 9.30 – 18.00. Sat and Sun closed.

b. We work on weekday evenings.

6. .....

a. No children under 5 on the ski lifts.

b. Children older than 5 can't use the ski lifts.

Exercise 3a

Look at the notices. Where do you think you can find them? Match the notices with the places.

a. park ☐

b. beach ☐

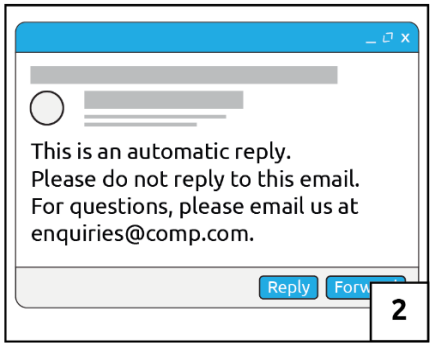
c. phone ☐

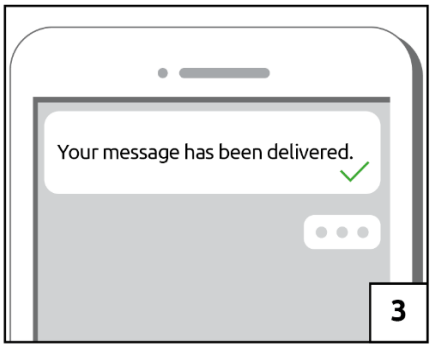
d. office ☐

e. email ☐

f. bank ☐

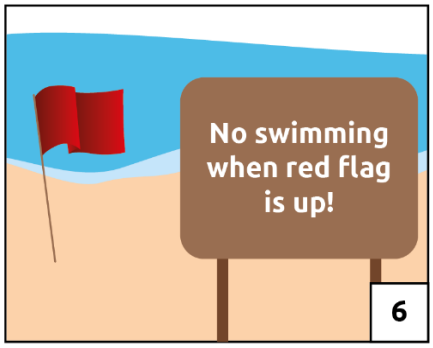












Exercise 3b

Now look again at the notices in Exercise 3a and match them with the sentences a-h which have the same meaning. There are two extra sentences which you don't need to use.

a. Your text has arrived. ……

b. Wash up after drinking tea or coffee, please. ……

c. You shouldn't pick any of the plants here. ……

d. It's sometimes dangerous to get in the water. ……

e. These flowers are for cutting. ……

f. You can't reply to this email. ……

g. Please take off your helmet when you exit this place. ……

h. You can't go in wearing these things on your head. ……

Exercise 4



Tip!

It's always a good idea to note down adjectives and verbs followed by a preposition.

Complete the phrases with the prepositions in the box. You can use some prepositions more than once.

in	on	at	with	to	of

1. bored …… staying at home

2. be interested …… science

3. look …… that painting

4. listen …… music

5. …… Monday 12th June

6. tired …… playing computer games

7. stay …… home

8. …… the summer

Exercise 5

Tip!

Sometimes the missing word is about grammar. Read before and after the gap and think carefully about the grammar rule before choosing your answer.

Complete the sentences with one word only.

1. I have …… visited Paris, but I want to go soon.
2. Before you leave, you have …… turn off your computer.
3. I think this project will be easy but call me …… you have any problems.
4. How …… do you play tennis?
5. Monica goes swimming twice …… week.
6. Jeremy wasn't …… to use the office computer because he didn't know the password.

Exercise 6

Look at the texts and choose the correct answer.

1.

> ***To sign into your account, type your username and password.***

This text is part of

a. a note at a clothes shop.
b. a notice on a bank website.
c. an email to a customer.

2.

> ***Best regards,***
> ***Mr Dobson***

This is part of

a. an email to a colleague.
b. a text to a friend.
c. a letter to someone's parents.

3.

You can get a refund only if you have kept your receipt.

This text is part of

a. a notice in a shop.
b. a note on a museum door.
c. an advert in a newspaper.

4.

Please wait behind the yellow line until the passengers get off.

This note is

a. on a website.
b. in a bank.
c. in a metro station.

5.

Dear Ms Barns,
I'm writing about the assistant manager's post advertised on your website.

This text is a part of

a. an email to a friend.
b. a thank you letter.
c. a letter of application.

6.

Single tickets to …
Return tickets to …
Special discount for over 65s …
Children …

This text can be found on a

a. cinema website.
b. railway website.
c. football team website.

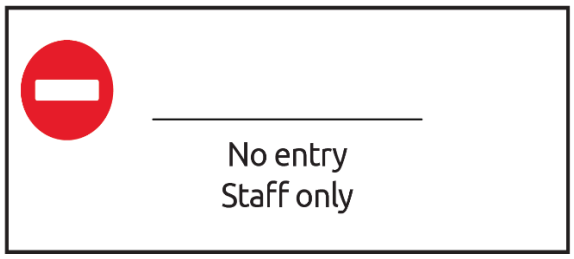
Exercise 7

Tip!

Check the words around the gap carefully. Sometimes the missing word may form part of an idiom or a fixed phrase.

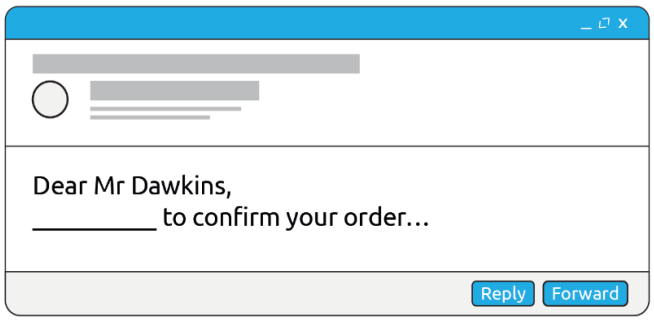
Read the short texts below and choose the correct option.

1.



a. Hello
b. Attention
c. Welcome

2.



a. I'm writing
b. I'd like to thank you
c. It's nice to hear

3.



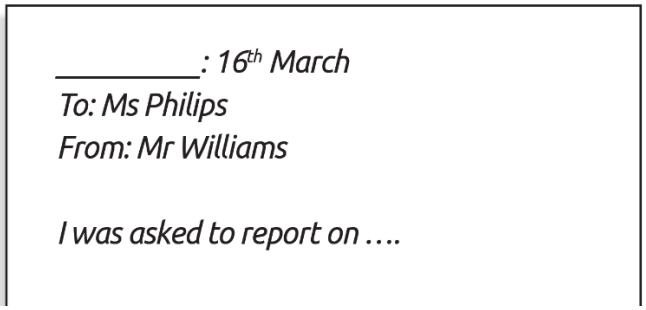
a. click
b. pull
c. push

4.



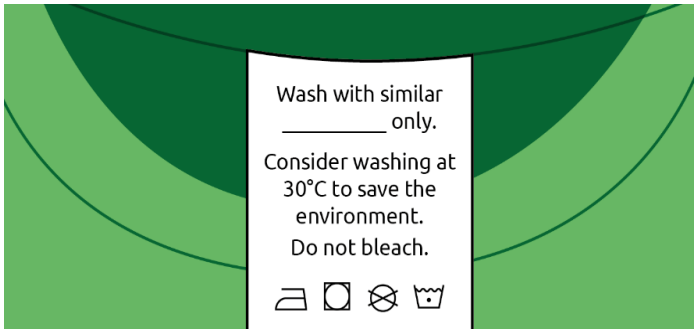
a. In
b. On
c. At

5.



a. Time
b. Date
c. Place

6.



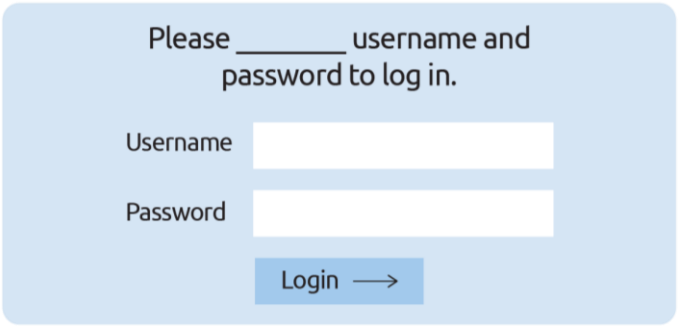
a. colours
b. T-shirts
c. soap

7.



a. start in
b. put off
c. turn on

8.



a. put
b. enter
c. speak

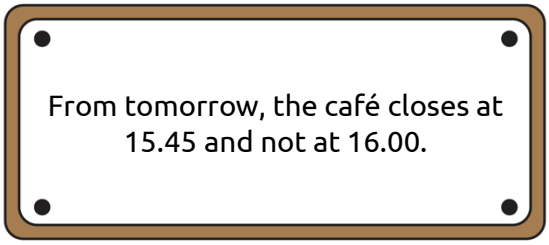
LTE Practice Test – Reading Part 1

Tip!

Remember that the words in the option you choose should have the same meaning with the words in the text.

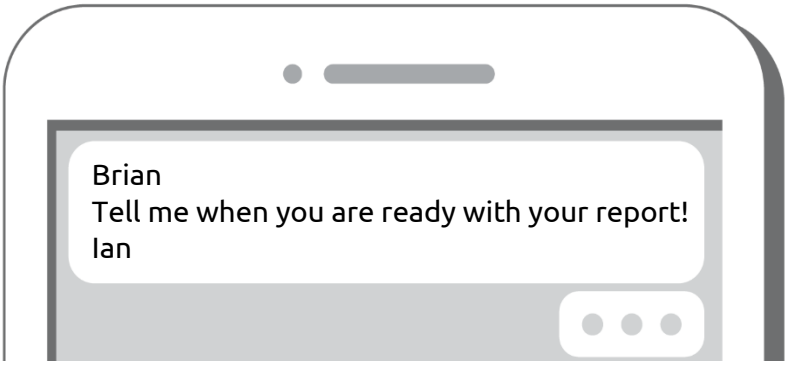
Read the texts. Choose the correct answer for each question.

1.



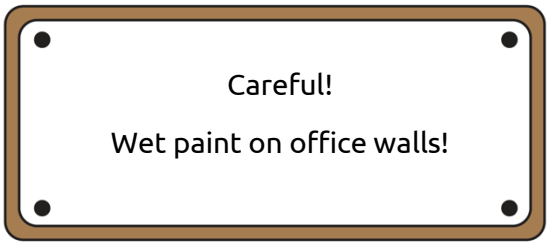
a) The café is open late all this week.
b) The café is open today after 15.45.
c) The café is closed today.

2.



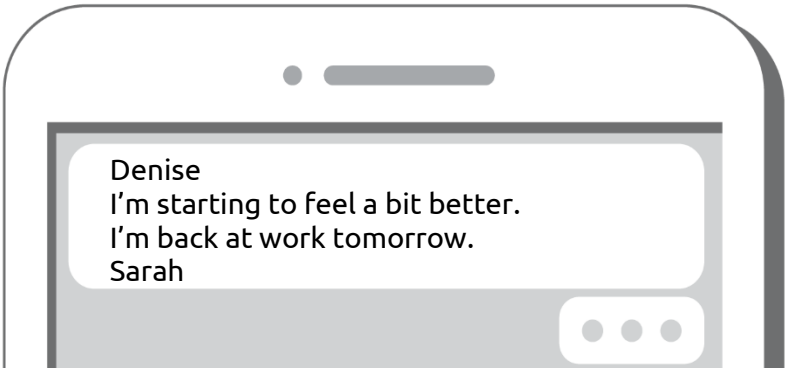
a) Ian is waiting for a report.
b) Ian must write a report.
c) Ian has a report for Brian.

3.



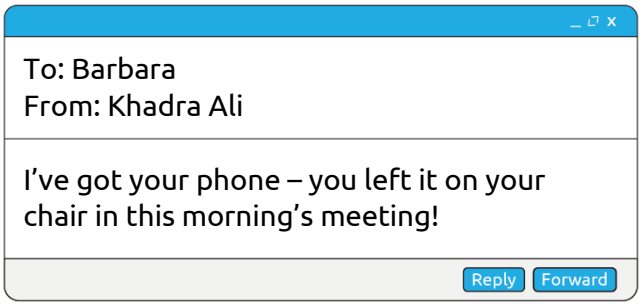
a) You cannot go into the office today.
b) Do not go near the walls today.
c) You need to paint the office today.

4.



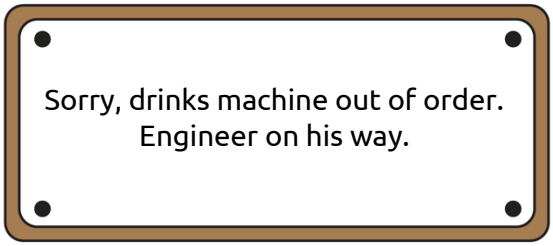
a) Sarah was off work today.
b) Sarah is feeling really good now.
c) Sarah is back from her holiday tomorrow.

5.



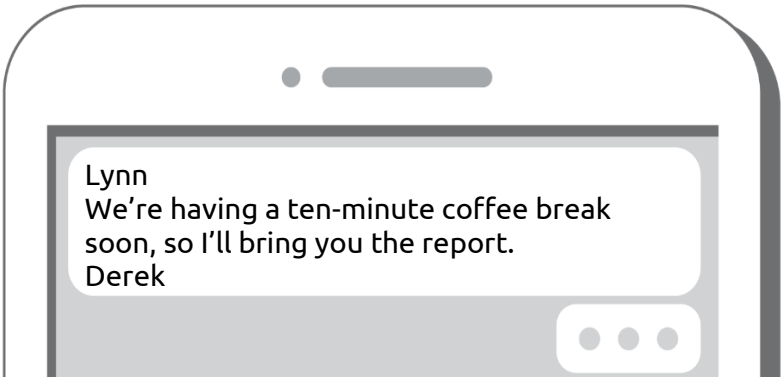
a) Khadra has tried many times to contact Barbara.
b) Barbara had to leave early yesterday.
c) Khadra has something belonging to Barbara.

6.



a) They tried to repair the machine today.
b) You cannot use the machine now.
c) Nobody is available to repair the machine.

7.



a) Lynn and Derek are going for a coffee.
b) Derek is going to give Lynn a document.
c) Derek wants Lynn to come to his meeting.

8.



a) Only employees can enter this area.
b) Members of staff may bring guests here.
c) Visitors must sign in before they can go any further.

Unit 6: Preparing for Reading Part 2

Exercise 1

Match the phrasal verbs or phrases 1 – 8 with their synonyms a – h.

1. look after	**a.** clean the house
2. look forward to	**b.** do the dishes
3. do housework	**c.** travel for work
4. do the washing-up	**d.** leave the ground
5. go on a business trip	**e.** sign in
6. take off	**f.** walk to a place
7. log in to a website	**g.** take care of
8. go on foot	**h.** can't wait

Exercise 2

Complete the sentences with some of the phrasal verbs and phrases from Exercise 1.

1. When I was a child, I always enjoyed watching the planes …… and land.

2. She forgot her password so she couldn't …… the company website.

3. Thank you for your reply. We …… hearing from you soon.

4. Now that my best friend is away, I have to …… her cat for a week.

5. Sheila often has to …… a business trip, so she has visited many countries.

6. Tom chooses to go to work …… because he wants to exercise a bit.

Exercise 3

Read the text once without paying attention to the gaps and answer the questions below.

A cover letter is a short letter that you write when you apply for a job. When you write a cover letter, there are certain things you **(1)** ..... do. First, introduce **(2)** ..... and mention which job you are applying for and where you saw the advertisement. Talk about your qualifications, skills and experience, and explain how they are suitable for the job that you are interested **(3)** ..... . However, don't forget that your letter mustn't be too long – one page or a bit shorter is a good length, as it is a summary of your CV, which you have attached as well. **(4)** ....., show your interest in the job by asking for an interview or a reply from the company. A good cover letter should **(5)** ..... the reader's attention and encourage them to read your CV.

1. This text is for people who are
   a. school students.
   b. university students.
   c. young professionals.

2. The aim of the text is to
   a. advise.
   b. inform.
   c. entertain.

3. What is the most suitable title for this text?
   a. How to apply for a job
   b. How to improve your CV
   c. How to write a successful cover letter

Exercise 4



Tip!

When choosing an answer, look carefully at the words and the grammar of the sentence. Always check your answers to make sure they fit logically as well as grammatically.

Now read the text again and choose the correct options.

1. a) should
   b) will
   c) have

2. a) you
   b) yourself
   c) itself

3. a) in
   b) to
   c) for

4. a) But
   b) Secondly
   c) Finally

5. a) find
   b) attract
   c) pay

LTE Practice Test – Reading Part 2a



Tip!

In Reading Part 2, remember to read the whole text once before starting to choose your answers.

Read the text. Choose the correct answers to complete the text.

Our company's buildings: information for new workers

The main office building is in Clarence Road, **(1)** ..... to beautiful Seaton Park. You can **(2)** ..... a number 45 bus or there's an underground station called Seaton Park West. Many workers go **(3)** ..... the park for a picnic during the summer months. We **(4)** ..... have a small building in Roundhouse Avenue. There is a special bus which goes between the two buildings, and this is **(5)** ..... for staff at Renigold.

1. a) quick
   b) near
   c) easy

2. a) pay
   b) come
   c) catch

3. a) into
   b) out
   c) away

4. a) also
   b) very
   c) too

5. a) often
   b) again
   c) only

LTE Practice Test – Reading Part 2b



Tip!

Cross out the options which you are certain they are wrong. This will help you find the correct answers more quickly.

Read the text. Choose the correct answers to complete the text.

Work experience with a TV company

Every year RGT Television takes 20 young adults on 'work experience'. This means that for two weeks they go and see what **(1)** ..... inside RGT. It isn't a job, but the lucky 20 people **(2)** ..... about what RGT does in its various departments. If you want to apply, you need to **(3)** ..... an online form. In this, you tell RGT a bit about yourself and why you are **(4)** ..... in applying. You also tell RGT what dates you are **(5)** ..... and which television centre you could go to.

1. a) follows
   b) happens
   c) tries

2. a) check
   b) believe
   c) learn

3. a) complete
   b) fill
   c) put

4. a) pleased
   b) happy
   c) interested

5. a) alright
   b) available
   c) clear

LTE Practice Test – Reading Part 2c

Read the text. Choose the correct answers to complete the text.

Marketing to children

Children may spend little actual money – at the end of the day the **(1)** …… decision on whether to spend is made by parents. But despite this, it's still true that children can have a big **(2)** …… on the success of many businesses. There are many things to remember when marketing to children.

You should **(3)** …… that children want to be popular and do the same as everyone in their group. So, in your adverts, show children with others, being happy and doing interesting things together. Use language that is **(4)** …… for the age, keep it simple and don't give them a lecture.

Think at all **(5)** …… about the safety of children. You must never give a negative message, so check your words and photographs carefully.

1. a) last
   b) final
   c) previous

2. a) effect
   b) result
   c) use

3. a) look
   b) aim
   c) recognise

4. a) possible
   b) true
   c) suitable

5. a) periods
   b) moments
   c) times

Unit 7: Preparing for Reading Part 3

Exercise 1

Match 1 – 8 with a – h to make short phrases.

1. make	a. to a website
2. book	b. a refund
3. sign in	c. an email
4. talk	d. an appointment
5. ask for	e. for a job
6. send	f. a new employee
7. apply	g. a table for four
8. interview	h. to the manager

Exercise 2

Complete the sentences with words from the box. There are some extra words you don't need to use.

report	list	set	email	plan	size	on
for	refund	yet	number	look	already	at

1. We need to make a …… for the future moves of our company.

2. The manager asked me to write a …… on how our sales department can be improved.

3. She wanted to buy a new dress, but she couldn't find her …… on the e-shop.

4. He asked for a …… because the camera was broken.

5. We decided to put our flat up …… sale and move to the countryside.

6. The interviewer asked Tom how he …… up his successful company.

7. Please don't forget to …… into the matter first thing tomorrow morning.

8. Have you sent the email to the boss ……? She's asked me three times already!

Exercise 3

Complete the table with the phrases in the box. You can use some phrases more than once. Then, complete the sentences below using words from the box.

ask for a refund	attend a concert	attend a meeting
be on leave	work on a project	click on the link
give a receipt	have a rest	find the correct size
forget your password	go for a walk	enjoy a quiet evening
help a client/customer	enter your username	be offline
offer a discount	spend time with friends	reply to emails
be on sale	click on the dropdown menu	

Leisure	Internet	Buying and selling	Office

1. When you buy something in a shop, you must always ask the assistant to ..... you a receipt.
2. Tatiana spent hours online trying to find the correct ..... for a pair of boots she liked.
3. I'm sorry, but we can't help you right now! The system is ..... and I don't know when it'll be back on.
4. I'm tired! I'm going to have a break and go for a short ..... .
5. Ms Droomer is busy – she has to ..... a meeting.
6. Make sure you don't ..... your password or you won't be able to log in.

Exercise 4



Tip!

It might be a good idea to think of a word that could fit in the gap before you look at the options. This could help you find the answer.

Read the sentences and choose the correct option.

1. Martha clicked on the …… to go to the e-shop website.
   a. link
   b. mouse
   c. keyboard

2. Mr Philips is on a ……, and he'll be back in the office on Monday.
   a. video call
   b. leave
   c. trip

3. I'm not working today, so I'm having a nice …… at home.
   a. rest
   b. meeting
   c. idea

4. Sarah and Peter have …… an e-shop selling tools for the garden.
   a. set off
   b. set out
   c. set up

5. I'm afraid these walking boots are too …… for me to buy!
   a. comfortable
   b. amazing
   c. expensive

6. How …… ink did you buy for the office printer?
   a. many
   b. much
   c. very

7. How would you like to pay – cash or ……?
   a. card
   b. money
   c. change

8. She left the office early in order to …… the last train home.
   a. go
   b. catch
   c. find

LTE Practice Test – Reading Part 3



Tip!

In Reading Part 3, some sentences focus on the meaning of individual words while others focus more on grammar.

Read the sentences. Choose the correct word to fill the space.

1. Martin has several personal …… that he is dealing with at the moment.

a) points
b) issues
c) situations

2. "I'll …… your idea to the CEO, but I'm not sure what she'll say," said Nicky's manager.

a) mention
b) tell
c) advise

3. "Sorry, I don't want to …… you all up, but I do have one more point," said Theo.

a) put
b) take
c) hold

4. …… it will be a really useful and interesting meeting.

a) Hopefully
b) Excitedly
c) Kindly

5. "I hate to say this, but Eleanor's performance at work is …… me some concern," said the manager.

a) making
b) causing
c) leading

6. "Did any of the points we'd discussed actually …… up at the department meeting?" asked Julia.

a) bring
b) clear
c) come

7. An 'eye-catcher' is an advertising …… which means something that immediately attracts your attention.

a) term
b) mark
c) note

Unit 8: Preparing for Reading Part 4

Exercise 1

Read the text and choose the best title.

a. Warren Buffett's story
b. How to set up a successful business
c. Some advice for success

(1) Some years ago, a young businessman shared his car with Warren Buffett, the billionaire. Taking this unique opportunity, the young man asked Warren Buffett for some useful advice to make his new business successful.

(2) The advice he received from Buffett was unexpected. "Spend time, effort and money on yourself. Learn to communicate successfully. If you can't communicate, it's like looking for a black cat in the dark – you can't find it. You may be the most intelligent person in the world and have the most original ideas, but you have to be able to communicate them. If you can't, they're useless."

(3) Why did Warren Buffett consider this to be the best tip ever? It seems that when he was at high school and college, he was 'terrified of public speaking' to the point of feeling ill if he had to do so. But, taking a public speaking course at Dale Carnegie changed his life, Buffett said. The first thing you see when you walk into his office in Omaha is the certificate of this course on the wall, not his Bachelor of Science in Business Administration, which he received from the University of Nebraska at the age of 19. He explained that it was this course that changed his life.

(4) Buffett advises young people who want to start their own business to work on their communication skills as key to success. Clearly, improved communication skills have helped Buffett to increase his fortune by nearly $68 billion.

(5) Many studies connect financial success to how well you communicate. One piece of research shows that 85 percent of a person's success comes from their 'human engineering' – the ability to communicate, cooperate, and lead effectively, both when speaking and listening. Knowledge and experience only play a fifteen percent part in success! Most successful businesspeople agree that communication, at an interpersonal or organizational level, is absolutely necessary for the success of their business.

(6) So, what can you do to become better communicators? Here are some tips:

(7) We're all different, so before you start communicating your ideas, try to understand the other person's attitude to life, and find what you have in common, in order to connect with them.

(8) Start by listening to the other person first. Ask questions, listen to their side of the story, try to understand their worries, and pay attention to what they have to say.

(9) Communicate with your story. Use your personal experience to make your listeners connect with you and find things that you all have in common as a beginning for understanding one another.

Exercise 2



Tip!

You do not have to understand all of the words in a text. Remember that you can guess the meaning of many words from the context (surrounding sentences).

Read the text again and find words and phrases which mean the following.

1. special (para 1)
2. when something isn't what you thought it was going to be (para 2)
3. creative and new (para 2)
4. think that something is important (para 3)
5. a piece of advice (para 3)
6. very scared (para 3)
7. make something larger or bigger (para 4)
8. a large amount of money (para 4)
9. relating to money (para 5)
10. all the things you know about something (para 5)
11. something that is the same for you and other people (para 7)
12. all the things that you have lived so far in your life (para 9)

Exercise 3

Find the paragraphs in which the following information is mentioned.

1. What Warren Buffett believes made a change in the way he communicates.
2. How much money Warren Buffett has today.
3. How a young businessperson met Warren Buffett.
4. What is the most important thing for economic success, according to specialists.
5. How the things you have lived can help you communicate better.
6. What Warren Buffett was afraid of when he was very young.

Exercise 4

Choose the correct option for each question.

1. The advice Warren Buffett gave to the young man was not something
   a. he expected.
   b. he agreed with.
   c. he had heard before.

2. What helped Warren Buffett get over his fear of speaking in front of many people?
   a. studying Business Administration
   b. going to the University of Nebraska
   c. taking a class at Dale Carnegie

3. According to experts, knowing a lot about your job
   a. helps only if you are an engineer.
   b. is not important.
   c. can help you become a good leader.

4. The writer suggests that a good communicator knows how to
   a. attract people's attention.
   b. listen to other people's stories.
   c. make good arguments.

5. In this article, the writer
   a. explains how Warren Buffett became successful.
   b. gives some advice to young businesspeople.
   c. advertises a communication course.

LTE Practice Test – Reading Part 4a

Tip!

In Reading Part 4, you are asked to read longer texts and choose the correct answers. Some questions focus on the main idea and others on specific details or on the writer's opinion.

Read the text and the questions. Choose the correct answer for each question.

Advertising Department Newsletter

- This month we feature David Rathbone. David has been with us for six months now. He studied Business at university. Then he worked for two years as a graduate assistant for Queens International before joining us. He loves travelling and has been to 35 countries! He's enjoying life in our city, and has joined the sports centre.

- Jenny Davies and Mark Croft went to Brazil for ten days to meet Silvio Tostao's team, and they also did a presentation together at a marketing conference. Mark has written a report about it and you can read this on the main website. There are also pictures of the visit.

- Senior management have introduced a change in work instructions. You now have an extra day for sending in your customer feedback reports every month. Many of you asked for this extra day, and management have said that this will be useful.

- Congratulations from all in the department to Ian Webster, our IT assistant, who was the winner of the company's annual chess tournament. Ian's prize is a trip to Denmark for two nights in the summer! Ian's been in the competition many years, but this is the first time he was the winner.

- And finally, there are plans to change the way of paying in the restaurant. You will all get an email about this, but the plan is to introduce a payment card by November. Please email Maria de Sante to find out more or give your opinion.

1. What do we learn about David Rathbone?

a) He is in his second job.
b) He travels a long way to work.
c) He uses the company's exercise room.

2. Jenny Davies and Mark Croft both

a) wrote reports.
b) spoke at an event.
c) enjoyed Silvio's presentation.

3. What do we learn about the change mentioned in the third paragraph?

a) Customers are happy with it.
b) Most employees don't support it.
c) Management agree with the workers' request.

4. A member of the advertising staff

a) went to Denmark.
b) won a competition.
c) joined another department.

5. Who is Maria de Sante?

a) A manager who wrote to all staff.
b) An employee in a financial company.
c) Someone to contact for further information.

LTE Practice Test – Reading Part 4b

Tip!

It's always a good idea to quickly read the text once to get the general idea. Then read carefully to find specific details that answer the questions.

Read the text and the questions. Choose the correct answer for each question.

Ashya at the reception desk

I'm a receptionist at the headquarters of a large international charity. I work front-of-house, which means that I'm the first person everyone sees when they come in the building. I used to work in a hospital department, so then I had other responsibilities, like keeping patient information and doing office jobs when I wasn't busy. But now, I welcome guests, clients and other visitors. I give out visitor passes and check employee identification. I make sure everyone knows exactly where to go to in the building. I have to watch whatever goes on and if necessary call security. I deal with general enquiries from the public and with lost property. I don't have to answer outside calls – we have a switchboard for that.

In a way, therefore, I'm the face of the company! It's me who affects how a visitor feels about the place from the beginning. Many people don't realise just how big this role is. I have to be positive, helpful and friendly, while at the same time being efficient and professional.

I think I'm useful to the company. In my last performance review, my line manager told me that in most companies, individuals are hired for their technology skills or their communication skills and also how well organised they are. Then he pointed out that receptionists require all of these skills, and that I've shown I've got them and more.

I have to be able to look at a situation quickly and know what to do. For example, if a really important client is visiting, but the manager they're supposed to meet is running late, I have to take control. I might begin a conversation with the client, offer them a drink, or attempt to provide help to the manager who's delayed.

1. As part of her job, Ashya has to

a) take phone calls from the public.
b) keep information about clients.
c) direct each visitor to the right place.

2. What is Ashya saying about her role in the second paragraph?

a) It's more important than it may seem.
b) It can be hard to explain to people.
c) It's impossible to do it perfectly.

3. Ashya says that her line manager

a) is glad she intends to stay with the company.
b) thinks it's time that she taught her skills to others.
c) respects the wide range of abilities she has.

4. Ashya describes a situation where she

a) listens to the complaints of a client.
b) has to take action in solving a problem.
c) corrects the mistake of a member of staff.

5. What is Ashya telling us in this text?

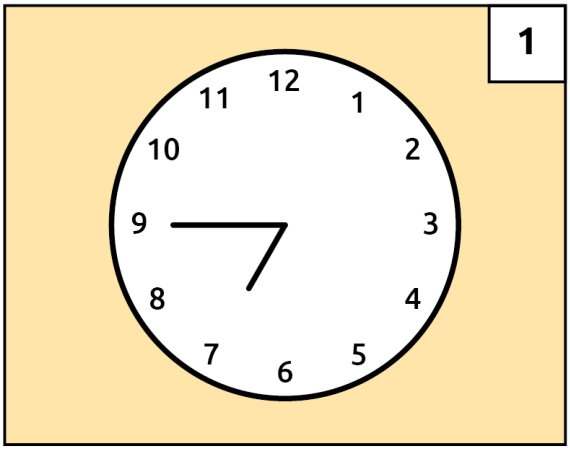
a) her opinions about her company
b) the facts and details of her job
c) how to become a receptionist

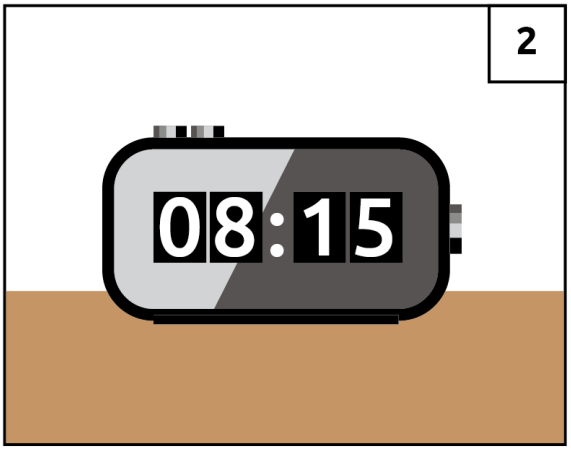
Appendix 1 – Reference Materials

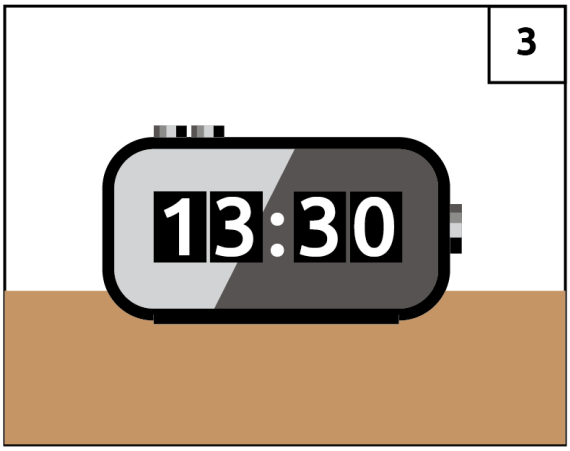
Unit 1: Preparing for Listening Part 1

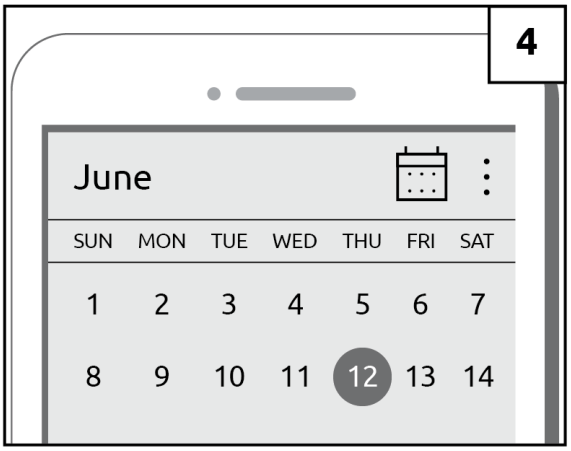
Exercise 2b page 11

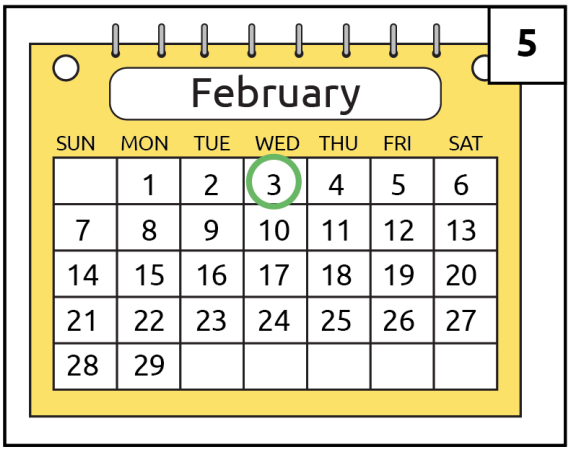
Student A: Read the times and dates to your partner. Your partner must write the dates and times you tell him/her.

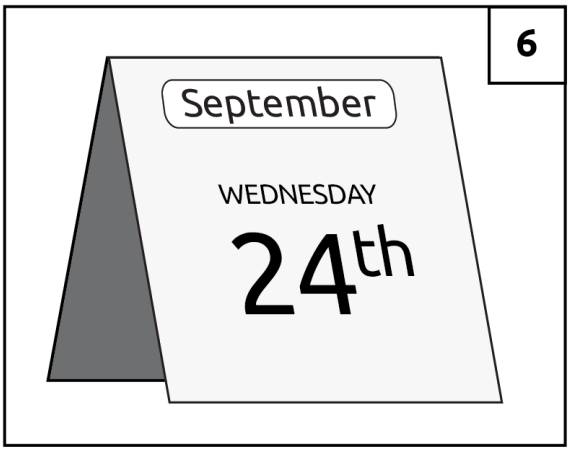








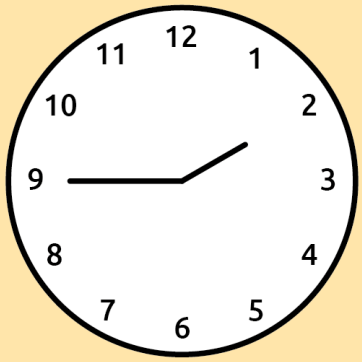




Exercise 2b page 11

Student B: Read the times and dates to your partner. Your partner must write the dates and times you tell him/her.

1



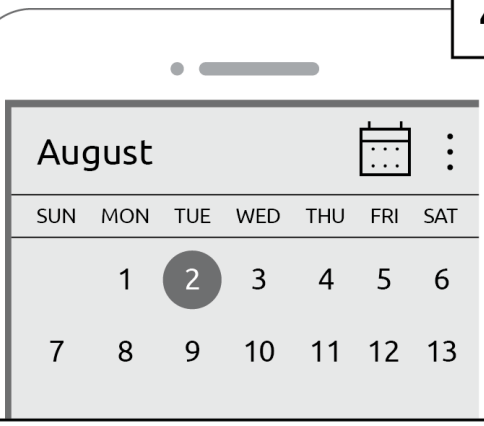
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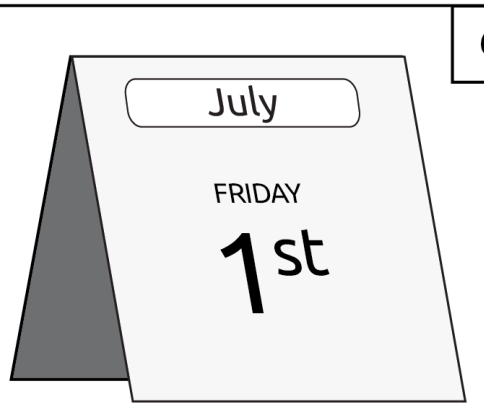
4



5



6



Unit 3: Preparing for Listening Part 3

Exercise 3b Audio track 12 page 29

Read the dialogue and underline the words that helped you find the answers.

Ms Dobbs: So, Mr Harris, I've called you because the company is considering opening a new office in Dubai and we're looking for people to work there.

Mr Harris: Oh! That's great news for the company Ms Dobbs! It seems things are going well!

Ms Dobbs: Indeed, they are! We're very pleased with our progress, and with your performance as well. That's why we'd like to know if you're interested in working in our new office.

Mr Harris: Thank you for the kind words! Well, that's very unexpected, really. I didn't know about this opportunity. I'll have to talk to my wife before I can give you an answer.

Ms Dobbs: But of course! I'll email you the details so you and your wife can have an idea of what the new job involves.

Mr Harris: Thank you for considering me.

Appendix 2 – Listening Scripts

Unit 1: Preparing for Listening Part 1

Exercise 1 Audio track 1 page 11

1. She's sixteen years old.
2. No, the correct spelling is U-N-I-Q-L-O, not U-N-E-Q-L-O!
3. They have four cats!
4. I want a book about courses in STEM, S-T-E-M, not steam.
5. The name on the doorbell is Raejy – that's R-A-E-J-Y.
6. There are twenty students in the class, not twelve.

Exercise 3b Audio track 2 page 13

1. The women are sitting under the tree.
2. My mobile phone is in the bag.
3. Is that your laptop? The one in front of the books?
4. Our car is between the bike and the electric scooter.
5. She didn't put the bottle in the fridge. She left it on the table.
6. Danny is sitting next to his brother.

Exercise 4b Audio track 3 page 15

1. This amazing smartwatch costs seventy-nine euros!
2. The scooter isn't very expensive. It only costs a hundred and seventy pounds.
3. No, no! The coffee machine isn't a hundred and twenty euros. It's eighty-eight.
4. This business bag is the perfect present and it's only fifty-five pounds!
5. Here's your train ticket – it's twenty-seven euros and fifty cents.
6. I bought these sunglasses online for only thirty-four pounds! I love them.

Exercise 5 Audio track 4 page 16

Speaker A: Kathy usually goes shopping around town on her bike, not in her car.
Speaker B: John usually goes to work on foot because it's faster.
Speaker C: Last week we took a taxi to the airport. It was very expensive!
Speaker D: The train ride to the city centre takes about half an hour.
Speaker E: We drove to the camp last Sunday.
Speaker F: We waited a long time for that bus!

Exercise 6b Audio track 5 page 19

Speaker A: Look that's my grandma over there. She's wearing jeans and she's buying some apples. She always buys her fruit and vegetables in the open market.

Speaker B: The man in front of me at the supermarket queue had a lot of things, so I waited a long time.

Speaker C: That's my friend over there! She's going up the stairs in the shopping centre. She's got long, fair hair and she's wearing a long skirt. Can you see her?

Speaker D: My cousin works in the bank. He's that man in a suit with the dark, curly hair.

Speaker E: You can find the medicine you need at the chemist's, next to the supermarket.

Speaker F: We watched a really interesting show at the theatre last Sunday!

LTE Practice Test – Listening Part 1 Audio track 6 pages 20-22

1. The company is called Alquo – that's A-L-Q-U-O.
2. Ok, can we meet at half past three?
3. Geoffrey is going to Canada in December.
4. I will write it on the board for you.
5. I'm not going to the café today – I'll just have a sandwich at my desk.
6. The paper for the photocopy machine is under the table, not in the cupboard.
7. I haven't got time to drive to the big supermarket – I'll just get something for dinner at the market.
8. No, 24 Castle Street is the old address – the company's now at 12 Church Road.

Unit 2: Preparing for Listening Part 2

Exercise 2 Audio track 7 page 24

1. Speaker A: Would you like to use this laptop?

   Speaker B: No, thanks. Mine has a bigger screen.
2. Speaker A: What do you think of the new offices?

   Speaker B: They're ok, but the view isn't very interesting.
3. Speaker A: This box is very heavy!

   Speaker B: Let me help you carry it.
4. Speaker A: I'm too tired and I still have to finish that report!

   Speaker B: Why don't you leave it until tomorrow?
5. Speaker A: Mr Smith, this is the second time you've been late!

   Speaker B: I'm sorry. It won't happen again, I promise.
6. Speaker A: Can you check the numbers in this report again, please?

   Speaker B: Yes, of course. Did you find some mistakes?

Exercise 3 Audio track 8 pages 24-25

1. Can I speak to James, please?
2. Have you met our new boss yet?
3. Have you got any experience of using this computer programme?
4. As soon as I know my flight details, I'll email them to you.
5. How would you feel about moving to our London office?
6. I'm sorry. This table is reserved. Would you like to sit somewhere else?

LTE Practice Test – Listening Part 2 Audio track 9 page 26

1. Can you pass that chair, please?
2. I'm very tired today.
3. Do you know where Mr Bell is?
4. Shall we discuss this some other time?
5. Nelly's work is getting much better, isn't it?
6. That coffee's too strong for me!

Unit 3: Preparing for Listening Part 3

Exercise 2b Audio track 10 page 28

You hear a customer talking to a member of an after-sales team.

Speaker A: Hello, after-sales service, how can I help you?

Speaker B: Hi, I bought a vacuum cleaner from you the other day and it seems there's a problem.

Speaker A: I see. What kind of problem, Madam? And have you kept the receipt?

Speaker B: Of course I have! Well anyway, I tried using it yesterday and after a while the motor stopped running.

Exercise 3a & 3b Audio tracks 11 & 12 pages 28-29

Ms Dobbs: So, Mr Harris, I've called you because the company is considering opening a new office in Dubai and we're looking for people to work there.

Mr Harris: Oh! That's great news for the company Ms Dobbs! It seems things are going well!

Ms Dobbs: Indeed, they are! We're very pleased with our progress, and with your performance as well. That's why we'd like to know if you're interested in working in our new office.

Mr Harris: Thank you for the kind words! Well, that's very unexpected, really. I didn't know about this opportunity. I'll have to talk to my wife before I can give you an answer.

Ms Dobbs: But of course! I'll email you the details so you and your wife can have an idea of what the new job involves.

Mr Harris: Thank you for considering me.

Exercise 4 Audio track 13 page 29

Darren: Hey, Sophia, what's up? Were you at the company party yesterday? I didn't see you!

Sophia: I couldn't make it unfortunately, Darren. But I heard it was good fun.

Darren: Oh, dear! What happened? Were you ill?

Sophia: No, no! I was just too busy. I have to finish a project by the end of the week, and I spent the evening on my laptop until late. My manager's expecting a report by this evening and I haven't made much progress I'm afraid.

Darren: Oh dear! Would you like me to help you if I can? I'm not too busy with work at the moment. Mr Collins is away on a business trip.

Sophia: That'd be great, but I don't think you're familiar with my project, are you? And it'd take too much time to try and fill you in…[fade]

LTE Practice Test – Listening Part 3 Audio track 14 pages 30-31

Conversation One

You hear a senior manager talking to a new employee called Linda.

M: Hello Linda. I hope you're getting on ok.

F: Yes, thanks, Mr Foster, but the first week wasn't easy.

M: I hope everybody's made you feel at home.

F: Of course, although they were very busy! My line manager, Jessica, showed me how to do lots of things before she left on holiday. I didn't quite understand everything at first, but now it's all clear!

M: Good…oh, and sorry for the lack of desk space…that's just temporary.

F: No problem.

M: Well look, Linda, it's always useful for me to get the views of new people, especially someone like you who has experience of other marketing projects. There's a project strategy meeting on Friday that you could attend. If it's going to be too much for you, then don't worry, but anyway have a think about it and get back to me.

F: I will, thank you.

Conversation Two

You hear two colleagues talking about a guest visitor.

F: Tom is there any chance you could do me a favour? I've got a very important visitor arriving tomorrow evening from Korea, and all the rest of the hospitality team are either off sick or away at a conference in Italy. I need someone to meet Mrs Joo at her hotel here in town and take her out to dinner somewhere.

M: Ok, I'll do it. I'll have to cancel a personal appointment, but…

F: Oh, I'd be really grateful, thanks.

M: You're lucky. I very nearly went to the conference myself! Will I need to make sure Mrs Joo gets here the following morning?

F: No, a taxi's arranged, and the CEO will bring her into the building in person.

M: Ok, no problem.

F: But actually…yeah, I suppose you could be there too so there's a familiar face to welcome her. Then you could introduce her to the CEO.

Conversation Three

You hear a customer called Paul telephoning a supplier.

M: Hi this is Paul Stewart from JB Engineering. There seems to be a fault on the online ordering system so I'm ringing you instead. In fact, I've already tried…

F: Yes, sorry about that. Our technical team are working on it. Are you wanting to place an order now?

M: Please.

F: Do you have product numbers and your company account details?

M: Yes of course.

F: I'm going to try and put you through direct to the warehouse.

M: Well actually I rang before and the operator – one of your colleagues – did that, but the line just went dead. So, I was hoping I could just give the order to someone else.

F: Ok, my apologies again. What I'll do is put you through to the help line and then you can be sure to speak to somebody.

Conversation Four

You hear two colleagues discussing health at work.

F: You ok, Derek?

M: Yes fine, Angie. Just having a stretch. All this sitting down hunched over a computer…not good for you.

F: Oh, I know. My husband works at the big new technology multinational by the station, and they've got what they call a 'well-being officer'.

M: Oh yes?! {interested}

F: And she helps staff with the physical and mental side of work. She's a physiotherapist who's also qualified in mindfulness and counselling.

M: Wow, that's brilliant! Think how many sick days it could save the company having someone like that.

F: I don't know…a well-being officer is useful in many ways, but a virus is a virus. You can't really stop it. So, it's hard to quantify in those terms.

M: Sure, it's not just about infections. She can help people who are stressed, and then there's people like me who would just appreciate some help with good exercises. Someone who develops repetitive strain injury from typing all day long on a computer can be off for several months!

Unit 4: Preparing for Listening Part 4

Exercise 2a & 2b Audio tracks 15 & 16 pages 32-33

You hear a podcast interview with a woman called Donna, who has a business selling works of art.

Interviewer: Hello, Donna and welcome to our programme! It's a pleasure to have you here!

Donna: Hi Kevin, the pleasure's all mine! Thank you for inviting me!

Interviewer: Now, Donna, would you like to tell us how you started your company? How did you come up with this idea? It's so clever!

Donna: Haha! Well, you know, it was a happy accident really! I had no plan to start a business. I was invited to a very good friend's wedding and I was looking for the ideal present. None of the presents I saw was special enough for her, so I decided to paint her a picture. Lots of people liked it, and asked me to make one for them too, so little by little I started selling my art.

Interviewer: Wow! And how did you end up with such a successful business?

Donna: Well, you know Kevin, although a lot of people would say it's clever marketing, I think it's mostly because I filled a real gap in the market.

Interviewer: I guess you're right! Your art is truly beautiful, but not too expensive for most people to buy!

Donna: Thank you! That's what my partners and I have been trying to do! Art for everybody! I'm not really a good businessperson, but my husband was full of brilliant ideas, so he helped me set up the company. Then, we decided to ask a few more artists and painters to join us. After that, the business really took off! I think we became some kind of trend or fashion, really!

Interviewer: But hey! I do hope it's a trend that's here to stay! I just love the art on your website, Donna! Now, tell our listeners, how did you manage to get so many popular artists to work for your company? I'm sure it wasn't easy!

Donna: Oh, Kevin, you have no idea! Well, my artist friends just loved the project, but other artists I didn't know personally were a bit careful at first – not that I blame them, of course! But slowly more and more artists decided to trust our company and the website and here we are now!

Interviewer: Well, thank you Donna for coming in to share some of your experiences with our listeners! Good luck!

LTE Practice Test – Listening Part 4

Audio track 17 pages 34-35

You hear a podcast interview with a man called Levi, who has started work in an office job at a car manufacturer.

F: Hi! On this week's company podcast I'm speaking to Levi Jackson. Levi, I hope you've enjoyed your first few weeks with us as a service advisor.

M: Thank you. Actually, it's one month now, and yes, I'm happy – it's a really friendly company to work for.

F: Is this your first job in the car industry?

M: No. It is my first job as a service advisor, but I've had two jobs as a salesman with different companies. I always wanted to be a mechanic…but it never happened! {laughs}

F: What's the best advice someone has given you in your job?

M: At college everyone told me how the customer is king, and I think this is usually true…make no mistake. But for me it's all about paying attention to your manager's instructions and learning from your colleagues.

F: What's the best country you've visited on holiday?

M: Oh, that's a hard one for a man with a Jamaican mother! But ok, I'm going to say Brazil…although I went to India on a business trip and…no, sorry, you said 'on holiday' so I can't have that.

F: When you're not working, what do you like doing?

M: Well…My favourite hobby is taking pictures of things…no doubt about it…but at the moment the only thing I have time to do is to look after my son. He's two years old. But I'm going to join the football team at work soon.

F: Levi, thank you very much.

You hear a woman called Ellie Dawson talking about an apprenticeship she is doing in a care home for old people.

Hi everyone. On this podcast I'm talking about my work here at Sandlands. This is a care home for people who are too old or ill for their families to look after them. Obviously, there are lots of rules, but the atmosphere is just lovely – kind and professional. The number one thing I was told I must do was…behave politely towards the residents – the old people who live here.

I love talking to the residents and hearing their stories. We have a couple of lawyers and a retired doctor who's an amazing piano player. He's brought his own piano into the sitting room in the home but lets anyone use it. There's also a scientist, who loves talking to me about my own future. I think he sees himself as a kind of grandfather to me.

Ok, so I'm an apprentice care worker and I'm 18. I can work three days a week and the home pay me a small wage. The other two days I study at college. They're very strict here about what apprentices

can and can't do. I can give help at mealtimes and with social activities, and take up to two residents into the garden. But I can't, for example, give anyone their pills.

There's another girl of 20 who works in a similar position to me…I get on best with her. She's actually on what we call a work placement: she's studying Nursing at university but she's at the home for four weeks. Last week we also had a 16-year-old schoolgirl who was doing a week of work experience.

So, you see, there are lots of young people like me who come and go in the home! And you know what? The residents tell us they really enjoy having us around…so they have something to talk about! We must look really young to them. They're always saying, "I wish I had your energy!"

Answer Key

Unit 1 pages 11-22

Exercise 1

1. 16
2. UNIQLO
3. 4
4. STEM
5. RAEJY
6. 20

Exercise 2a

1. c
2. e
3. a
4. b
5. f
6. d

Exercise 2b

Student A

1. It's six forty-five. / It's quarter to seven.
2. It's eight fifteen. / It's quarter past eight.
3. It's one thirty. / It's half past one.
4. It's Thursday, the twelfth of June. / It's Thursday, June the twelfth.
5. It's Wednesday, the third of February. / It's Wednesday, February the third.
6. It's Wednesday, the twenty-fourth of September. / It's Wednesday, September the twenty-fourth.

Student B

1. It's one forty-five. / It's quarter to two.
2. It's three fifteen. / It's quarter past three.
3. It's nine thirty. / It's half past nine.
4. It's Tuesday, the second of August. / It's Tuesday, August the second.
5. It's Saturday, the nineteenth of May. / It's Saturday, May the nineteenth.
6. It's Friday, the first of July. / It's Friday, July the first.

Exercise 3a

1. Put an X or draw a mobile phone next to the tablet on the desk.
2. Put an X or draw a cat between the woman and the bag.
3. Put an X or draw an umbrella in the open gym bag.
4. Put an X or draw a ball under the bed.
5. Put an X on the building opposite the cinema.
6. Put an X or draw a scooter behind the car.

Exercise 3b

1. B
2. A
3. A
4. B
5. A
6. B

Exercise 4a

1. c
2. f
3. a
4. b
5. e
6. d

Exercise 4b

1. d
2. f
3. a
4. b
5. e
6. c

Exercise 5

Speaker A: 3
Speaker B: 4
Speaker C: 1
Speaker D: 6
Speaker E: 5
Speaker F: 2

Exercise 6a

Clothes

boots, tie, jeans, skirt, scarf, shoes, socks, suit, sweater, shirt, trainers, trousers, T-shirt

Jewellery

bracelet, earrings, necklace, ring

Hair
dark, long, short, fair, curly, straight, wavy
Build
slim, fat, short, medium height, tall, thin
Places
bank, bus stop, butcher's, chemist's, cinema, open market, hairdresser's, theatre, supermarket, swimming pool, train station, shopping centre

Picture A:
1. T-shirt
2. slim
3. fair
4. earrings
5. chemist's

Picture B:
1. suit
2. tie
3. short
4. curly
5. train station

Picture C:
1. skirt
2. sweater
3. wavy
4. necklace
5. shopping centre

Exercise 6b

Speaker A: 3
Speaker B: 5
Speaker C: 1
Speaker D: 6
Speaker E: 4
Speaker F: 2

LTE Practice Test – Listening Part 1

1. a
2. b
3. c
4. b
5. a
6. c
7. c
8. b

Unit 2 pages 23-26

Exercise 1a

1. a
2. b
3. a
4. a
5. a
6. b

Exercise 1b

1. d
2. c
3. h
4. f
5. g
6. a

Exercise 2

1. f
2. e
3. a
4. d
5. b
6. c

Exercise 3

1. a
2. a
3. c
4. b
5. b
6. c

LTE Practice Test – Listening Part 2

1. a
2. b
3. c
4. c
5. c
6. a

Unit 3 pages 27-31

Exercise 1

1. A
2. D
3. D
4. A
5. D
6. A

Exercise 2a

1. a, b, c
2. a, b, c
3. a, d
4. b, c, d

Exercise 2b

The correct option is '**a**'.

Exercise 3a

1. Ms Dobbs: So, Mr Harris, I've called you because the company is considering opening a new office in Dubai and we're looking for people to work there.
2. Mr Harris: Oh! That's great news for the company Ms Dobbs! It seems things are going well!
3. Ms Dobbs: Indeed, they are! We're very pleased with our progress, and with your performance as well. That's why we'd like to know if you're interested in working in our new office.
4. Mr Harris: Thank you for the kind words! Well, that's very unexpected, really. I didn't know about this opportunity. I'll have to talk to my wife before I can give you an answer.
5. Ms Dobbs: But of course! I'll email you the details so you and your wife can have an idea of what the new job involves.
6. Mr Harris: Thank you for considering me.

Exercise 3b

Ms Dobbs: polite, pleased, confident
Mr Harris: polite, uncertain, surprised

Exercise 4

1. b
2. c

LTE Practice Test – Listening Part 3

1. b
2. a
3. a
4. c
5. c
6. b
7. c
8. b

Unit 4 pages 32-35

Exercise 1

1. O
2. F
3. F
4. O
5. O
6. F

Exercise 2a

Accept all rational answers.

Exercise 2b

1. a
2. a
3. c
4. c
5. b

Exercise 3

1. f
2. a
3. h
4. b
5. g
6. c

LTE Practice Test – Listening Part 4

1. c
2. a
3. b
4. c
5. a
6. c
7. a
8. b
9. a
10. b

Unit 5 pages 36-46

Exercise 1

1. e
2. f
3. b
4. c
5. a
6. h
7. d
8. g

Exercise 2

1. S
2. D
3. S
4. S
5. D
6. D

Exercise 3a

1. d
2. e
3. c
4. f
5. a
6. b

Exercise 3b

1. b
2. f
3. a
4. h
5. c
6. d

Exercise 4

1. with
2. in
3. at
4. to
5. on
6. of/with
7. at
8. in

Exercise 5

1. never
2. to
3. if
4. often
5. a
6. able

Exercise 6

1. b
2. a
3. a
4. c
5. c
6. b

Exercise 7

1. b
2. a
3. c
4. c
5. b
6. a
7. c
8. b

LTE Practice Test – Reading Part 1

1. b
2. a
3. b
4. a
5. c
6. b
7. b
8. a

Unit 6 pages 47-51

Exercise 1

1. g
2. h
3. a
4. b
5. c
6. d
7. e
8. f

Exercise 2

1. take off
2. log in to
3. look forward to
4. look after
5. go on
6. on foot

Exercise 3

1. c
2. a
3. c

Exercise 4

1. a
2. b
3. a
4. c
5. b

LTE Practice Test – Reading Part 2a

1. b
2. c
3. a
4. a
5. c

LTE Practice Test – Reading Part 2b

1. b
2. c
3. a
4. c
5. b

LTE Practice Test – Reading Part 2c

1. b
2. a
3. c
4. c
5. c

Unit 7 pages 52-55

Exercise 1

1. d
2. g
3. a
4. h
5. b
6. c
7. e
8. f

Exercise 2

1. plan
2. report
3. size
4. refund
5. for
6. set
7. look
8. yet

Exercise 3a

Leisure
attend a concert, be on leave, have a rest, go for a walk, enjoy a quiet evening, spend time with friends
Internet
click on the link, forget your password, enter your username, be offline, reply to emails, click on the dropdown menu
Buying and selling
ask for a refund, give a receipt, find the correct size, help a client/customer, offer a discount, be on sale
Office
attend a meeting, be on leave, work on a project, help a client/customer, be offline, reply to emails

Exercise 3b

1. give
2. size
3. offline
4. walk
5. attend
6. forget

Exercise 4

1. a
2. c
3. a
4. c
5. c
6. b
7. a
8. b

LTE Practice Test – Reading Part 3

1. b
2. a
3. c
4. a
5. b
6. c
7. a

Unit 8 pages 56-62

Exercise 1

The answer is **c**.

Exercise 2

1. unique
2. unexpected
3. original
4. consider
5. tip
6. terrified
7. increase
8. fortune
9. financial
10. knowledge
11. in common
12. experience

Exercise 3

1. **paragraph 3***: But, taking a public speaking course at Dale Carnegie changed his life, Buffett said.*
2. **paragraph 4**: *…Buffett to increase his fortune by nearly $68 billion.*
3. **paragraph 1**: *Some years ago, a young businessman shared his car with Warren Buffett,* the billionaire.
4. **paragraph 5**: *Many studies connect financial success to how well you communicate. One piece of research shows that 85 percent of a person's success comes from their 'human engineering'— the ability to communicate, cooperate, and lead effectively, both when speaking and listening.*
5. **paragraph 9**: *Communicate with your story. Use your personal experience to make your listeners connect with you and find things that you all have in common as a beginning for understanding one another.*
6. **paragraph 3**: *…he was 'terrified of public speaking' to the point of feeling ill if he had to do so.*

Exercise 4

1. a
2. c
3. b
4. a
5. b

LTE Practice Test – Reading Part 4a

1. a
2. b
3. c
4. b
5. c

LTE Practice Test – Reading Part 4b

1. c
2. a
3. c
4. b
5. b

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